

# BIRTH–8 MONTHS

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

**I can...**

look at and attend to pictures of other babies or faces.

look at books, pat the pictures or bring book to mouth.

listen and attend to repetitions of words.

listen and attend to songs or rhymes.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

**I can...**

imitate vowel sounds; “ah” or “oh” or “oo”.

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

**I can...**

quiet down and turn my head to a familiar voice or sound.

smile when spoken to or when greeted by a recognized voice.

exchange sounds, facial expressions or gestures with caregivers.  
use different types of cries for expressing hunger, discomfort, fear and other emotions.

smile or vocalize initiate social contact with familiar caregiver.

# 8–18 MONTHS

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

## **I can...**

make motions for familiar games, rhymes and/or finger plays.

point at or name objects, animals or people in photos, pictures and books.

sing or join in on familiar songs.

turn pages of a book; look at pictures and use sounds or words.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

## **I can...**

produce sounds or babble by self or as a response to others

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

## **I can...**

quiet down or get excited when I hear a familiar voice.

look at a person who calls my name or speaks to me.

respond with gestures or words to simple requests or questions.

use gestures to communicate with caregivers.

use 10 to 20 words/signs in my home language consistently.

answer a “what’s this” question with one word for familiar people.

# 18–36 MONTHS

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

**I can...**

participate in simple songs, rhymes or stories.

look at pages, turn pages and name people or objects in a variety of books.

bring a favorite book to another person to read or share.

pretend to read a book.

make scribbles or shapes on paper to convey meaning.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

**I can...**

imitate sounds in response to sounds I hear.

repeat simple rhymes or songs

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

**I can...**

follow a simple one step direction and instruction.

use words/sign language to express needs.

use two or three words to initiate conversations and ask/answer questions.

use my home language with a vocabulary of 50 or more words or signs.

use two or three word sentences.

ask why questions.

# THREE YEAR OLD

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

**I can...**

recognize letters in my name.

recognize my name in print.

intentionally turn and look at pages in a book.

use a variety of writing tools to make print.

hold a book correctly.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

**I can...**

be understood by an unfamiliar listener.

say multi-syllable words

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

**I can...**

independently attend and listen to a story for at least 5-10 minutes.

answer basic comprehension questions about a story.

follow a simple two-step direction.

express needs and ideas with words.

# FOUR YEAR OLD

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

**I can...**

recognize and name 14 upper case letters.

legibly print my first name without a model.

use letters and letter like symbols when journaling.

draw a recognizable picture.

show where to start reading a sentence and follow along L-R with my finger.

identify the title, front and back of a book.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

**I can...**

recognize one syllable words that rhyme.

identify words that start with the same sound.

recognize and produce sounds for 8 letters.

I can show awareness of syllables.

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

**I can...**

put pictures in order to tell a story.

listen to and retell a simple story to include the beginning, middle and end.

follow a simple three-step direction.

use sentences of 4 or more words to share my ideas.

make a logical prediction about what might happen in a story.

answer questions using descriptive words (such as follow, shape, and numbers)

# End of Kindergarten experience

## **Print Awareness:**

**Develops an interest in and involvement with books and other print material.**

- I can...**
- recognize 26 upper & lower case letters.
  - legibly print my first and last name without a model.
  - print a simple sentence using a capital letter, finger space and punctuation.
  - draw a detailed picture with 5-6 recognizable features.
  - participate in group reading activities.
  - choose a good fit book.
  - recognize and produce rhyming words.

## **Alphabetic Code/Phonological/Phonetic Awareness:**

**Acquire language and literacy for a variety of purposes.**

- I can...**
- count, pronounce, segment, combine and blend syllables.
  - isolate and pronounce initial, middle and end sounds.
  - add or substitute sounds to make a new word.
  - make long and short vowel sounds.
  - read 64 high frequency or sight words.
  - recognize and produce sounds for 26 letters.
  - recognize 1-1 correspondence by letter sounds.

**Oral Language/Comprehension/Vocabulary: Show progress in listening and understanding, communication and speaking and emergent literacy skills.**

- I can...**
- read grade level text with accuracy and fluency.
  - tell what the job is of an author and illustrator and define the role of each.
  - identify characters, settings and major events in a story.
  - ask questions about words I don't know.
  - tell why the author has given detail in a non-fiction book.
  - tell things that are the same and different from stories I know.
  - tell things that are the same and different from non-fiction books.